

IN THE UNITED STATES DISTRICT COURT  
NORTHERN DISTRICT OF ILLINOIS  
EASTERN DIVISION

DR. DENEAN ADAMS, ) No. 15 C 8144

) No. 15 C 8144

Plaintiff,

v.

BOARD OF EDUCATION HARVEY SCHOOL DISTRICT 152, GLORIA JOHNSON in her individual capacity, BETTY JOHNSON in her individual capacity, DR. KISHA McCASKILL in her individual capacity, JANET ROGERS in her individual capacity, TYRONE ROGERS in his individual capacity, LINDA HAWKINS in her individual capacity, FELICIA JOHNSON in her individual capacity. } October 29, 2018  
Chicago, Illinois  
9:50 a.m.

Defendants. } Trial

VOLUME 1  
TRANSCRIPT OF PROCEEDINGS  
BEFORE THE HONORABLE SHARON JOHNSON COLEMAN, and a  
jury

## APPFARANCES:

For the Plaintiff: MR. JEROME M. DAVIS, ESQ.  
9024 McIntosh Court  
Lakewood, Illinois 60014

For the Defendants: HAUSER IZZO PETRARCA GLEASON & STILLMAN  
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1 APPEARANCES CONTINUED:

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6 BY: MS. JENNIFER K. SCHWENDENER  
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1                   THE CLERK: 15 C 8144, Adams versus Board of  
2 Education Harvey School District 152.

3                   THE COURT: All right. Counsel, step up. State your  
4 names.

5                   MR. DAVIS: Good morning, Your Honor.

6                   THE COURT: Good morning.

7                   MR. DAVIS: Jerome Davis on behalf of Dr. Denean  
8 Adams.

9                   MS. SCHWENDENER: Good morning, Your Honor. Jennifer  
10 Schwendener on behalf of the defendants.

11                  MR. PETRARCA: Good morning, Your Honor. Chris  
12 Petrarca also on behalf of the defendants.

13                  THE COURT: All right. Thank you. And did I see  
14 your other co-counsel here earlier or no?

15                  MS. SCHWENDENER: Yes, he was --

16                  THE COURT: Or a representative of Harvey?

17                  MS. SCHWENDENER: Yes. Yes. Another attorney from  
18 our firm was here earlier. He is not going to be trying the  
19 case.

20                  THE COURT: Okay. Because I was going to say I need  
21 to have -- know if it's going to be three of you. And that way  
22 I'd need all the names.

23                  All right. So we are going to -- why don't you go  
24 ahead and get the jury.

25                  MR. DAVIS: Before we get the jury, Your Honor --

1                   THE COURT: It's settled?

2                   MR. DAVIS: No.

3                   THE COURT: Oh, okay. Well, then she can go and get  
4 the jury. We're going to talk.

5                   MR. DAVIS: Oh, okay.

6                   THE COURT: So she can -- let me run my courtroom.

7                   MR. DAVIS: I thought maybe you wanted to talk  
8 outside the presence of the jury.

9                   THE COURT: They're not here. They won't be here  
10 for --

11                  MR. DAVIS: Okay.

12                  THE COURT: -- at least a half an hour. That's why I  
13 want her to go and get them.

14                  MR. DAVIS: Oh. I'm sorry.

15                  THE COURT: Yes. It takes a while. It takes a  
16 while.

17                  MR. DAVIS: Thank you.

18                  THE COURT: So if we start now, hopefully we'll be  
19 seeing them about 10:20, 10:30. So in the meantime let's talk.  
20 So --

21                  MR. DAVIS: I had an amended witness list, Your  
22 Honor.

23                  THE COURT: All right.

24                  MR. DAVIS: That I'm handing to counsel. And we just  
25 made a couple of changes to our witness list, Judge. We

1 removed Theresa Cunningham the therapist, and we removed Dr.  
2 Adams' mother as a witness. Other than that, the witness list  
3 is the same.

4 THE COURT: Go ahead, Counsel.

5 MR. DAVIS: So that's the only change there. The  
6 other issue, Judge, is as you know, we still have our pending  
7 motion to reconsider.

8 THE COURT: Denied.

9 MR. DAVIS: Okay.

10 THE COURT: I read it over. And again, you can --  
11 later on maybe something comes up in trial or something else,  
12 but the Court, the Court believes that the Court's  
13 interpretation and analysis is correct. That she should not  
14 get the -- the issue of the additional three-year contract  
15 should not be part of the claimed damages.

16 MR. DAVIS: So the series of other events that are  
17 post the rescission, will we be able to present those to the  
18 jury?

19 THE COURT: Will you be able to present them to the  
20 jury?

21 MR. DAVIS: Yes.

22 THE COURT: I'll go ahead and do the response.

23 MS. SCHWENDENER: Your Honor, those -- the series of  
24 disciplinary action, the notice to remedy, the search for a  
25 superintendent, the nonrenewal of her contract, all related to

1 Count 3, which Your Honor previously dismissed by way of  
2 summary judgment. So Count 1 is very narrow. It explicitly  
3 pertains to the issue of whether the board retaliated against  
4 plaintiff in response to her filing a police report as a result  
5 of Mr. Rogers' alleged statement. That's it.

6 The performance directives, I, I will agree that  
7 those did come before the lawsuit. And I think Count 1 does  
8 reference the partial performance directives issued in August.  
9 But anything beyond then -- the lawsuit was filed in September,  
10 and, and anything beyond that notice of remedy, again,  
11 nonrenewal of her contract, disciplinary actions that may have  
12 happened at a December board meeting, the e-mails being  
13 deactivated, the search for a new superintendent all happened  
14 after she filed the lawsuit. And those all pertain to Count 3,  
15 which was previously dismissed.

16 THE COURT: Reply.

17 MR. DAVIS: Your Honor, you ruled that as a matter of  
18 law Count 3 couldn't be sustained because you ruled that the  
19 lawsuit was not, not -- didn't assert a matter of public  
20 concern; and, therefore, the speech was not protected. You  
21 didn't, nor could you have ruled on any of the factual issues.  
22 And we asserted, and you recognized them and, in fact, you  
23 discussed them in your summary judgment opinion, a number of  
24 factual issues that go to the issue of whether or not she was  
25 retaliated against. And those factual issues didn't end with

1 the rescission of the contract. Those factual issues, in fact,  
2 began with the rescission of the contract.

3                   And we have presented to you evidence that, in fact,  
4 the words verbatim of one of the defendants themselves telling  
5 you that they embarked on August 18th on a, what he termed  
6 progression, which was aimed at terminating my client from the  
7 district, and that the rescission was only the opening salvo in  
8 that process. And so I think that what you ruled as a matter  
9 of law regarding Count 3 didn't mean that those factual issues,  
10 which are jury questions. It's the jury's decision to decide  
11 where her damages terminate or whether she has damages. And  
12 counsel is --

13                   THE COURT: Go ahead.

14                   MR. DAVIS: I'm sorry. Counsel is trying to use the  
15 pleadings to trample my client's cause of action into the  
16 pleadings. And clearly that's not permitted by the rules.

17                   THE COURT: All right. Counsel -- Counsel, give me a  
18 second. I was trying to get someone to locate my trial file.  
19 It looks like I'm going to have to locate it myself. Give me a  
20 second here. All right.

21                   MS. SCHWENDENER: Sure.

22                   THE COURT: All right. Give me a second. All right.  
23 I'll be right back.

24                   (Short break taken.)

25                   THE COURT: Also I just realized that I don't think

1 an order got in until this morning that I had worked on on  
2 Friday. So I don't know if you want to check your phones. It  
3 was on your motion I believe to reconsider, Counsel.

4 MR. DAVIS: Okay.

5 THE COURT: Okay. I want to go back to the witness  
6 list. All right. Let me read through it real quick. And  
7 again, I'm assuming you have the defendants' objections to  
8 this. For some reason I thought we had gone through witness  
9 lists.

10 MR. DAVIS: You have, Judge. I just didn't feel  
11 comfortable changing or obliterating their language that was in  
12 the joint pretrial. But you've already ruled on some of these.

13 THE COURT: Okay. Again, I was --

14 MR. DAVIS: Like Kellogg. I just didn't again want  
15 to change what they had written unilaterally.

16 THE COURT: All right. Just to make sure, I'll go  
17 through the record real quick. Dr. Denean Adams, Dr. Calvin  
18 Gooch, Detective -- again, who -- Wright. What's Wright's  
19 first name?

20 MR. PETRARCA: Robert.

21 THE COURT: Robert. Janet Rogers, Tyrone Rogers,  
22 Eric Kellogg, Kevin Nohelty. Is that the way you say it?

23 MR. DAVIS: Yes, Judge.

24 THE COURT: Sophia Jones hyphen Redmond. Attorney  
25 Izzo. He was only in for possibly a limited reason, is that

1 correct?

2 MR. DAVIS: That's correct, Judge. And I talked to  
3 counsel. And rather than call him twice, I have one narrow  
4 issue that I may want to --

5 THE COURT: Excuse me. Are there any witnesses in  
6 the room? Please step out. All the witnesses, except for the  
7 plaintiff herself.

8 MR. PETRARCA: Judge, do the defendants -- the named  
9 defendants have to step out as well?

10 THE COURT: Not if they're a named defendant, no. If  
11 you're a named defendant, you should be on this side of the  
12 room on the front bench. Thank you. All right. Anybody else  
13 in the room who is a witness, a witness? All right. Thank  
14 you. Go ahead, Counsel, as to Izzo.

15 MR. DAVIS: Yes. We were -- I'm considering  
16 questioning him on a limited very narrow issue.

17 THE COURT: Which we'll have to discuss anyway before  
18 you do it. I believe my statement was I will not refer to him  
19 as Attorney John Izzo when I give just the names of the  
20 possible witnesses. I'll just say John M. Izzo, spell his  
21 name, just to let them aware that this may be someone because  
22 it's never put in terms of who the plaintiff -- who the defense  
23 witnesses are, who the plaintiff's witnesses are. These are  
24 the people who may or may not be testifying, whose names may be  
25 prominent in the materials. And that will be all. All right.

1 MR. DAVIS: Right.

2 THE COURT: We can get to the issue of whether or not  
3 Mr. Izzo is going to testify or what he may testify for and  
4 what way, we'll get to that when we get closer to his  
5 testimony. Maybe the night before if you know when you're  
6 going to call him --

7 MR. DAVIS: Right.

8 THE COURT: -- or even that morning. Okay?

9 MR. DAVIS: Right.

10 THE COURT: All right. The rest of it's Gloria  
11 Johnson, Betty Johnson, Dr. Kisha McCaskill, and Linda Hawkins,  
12 Felicia Johnson. Does that complete the list of possible  
13 witnesses from the defense?

14 MR. DAVIS: Yes, Your Honor.

15 THE COURT: Does that complete the list of possible  
16 witnesses from the -- I'm sorry, from the plaintiff. Now from  
17 the defense.

18 MS. SCHWENDENER: Yes. So from the defendants our  
19 witness list has not changed, Your Honor. We anticipate -- or  
20 we will be calling John Izzo, Janet Rogers, Tyrone Rogers --

21 THE COURT: Are they all on this list I just read?

22 MS. SCHWENDENER: Yes, on the list. Our witness list  
23 hasn't changed, Your Honor.

24 THE COURT: You have anybody new --

25 MS. SCHWENDENER: No, Your Honor.

1                   THE COURT: -- that I haven't said today?

2                   MS. SCHWENDENER: No.

3                   THE COURT: All right. Good. All right. I'm also  
4 going to -- so there's no misunderstanding, I'm assuming that  
5 all of these doctors are Ph.Ds and not medical doctors? Is  
6 that the correct assumption.?

7                   MR. DAVIS: Yes, Your Honor.

8                   THE COURT: All right. Then I'll set that out so  
9 there's no misunderstanding for any of the people who are on  
10 the jury. Just say any references to a doctor they are all  
11 Ph.Ds. Sometimes people will hear something and they'll think,  
12 oh, I had a medical doctor or I had something else. So I will  
13 do that. Again, we still expect this case to take no later  
14 taken Friday, is that correct?

15                  MR. DAVIS: Yes, Judge. My schedule today if Your  
16 Honor agrees is to present Dr. Adams, but we're going to need  
17 to have today and part of tomorrow or if not all of tomorrow to  
18 get through Dr. Adams' testimony. So --

19                  THE COURT: You expect Dr. Adams to be a day and a  
20 half?

21                  MR. DAVIS: I do, Judge.

22                  THE COURT: Well, that's from you or for everybody?

23                  MR. DAVIS: That's from me, Judge. What I plan to do  
24 today is --

25                  THE COURT: Well, Counsel, I don't see how we're

1 getting through this case by Friday.

2 MR. DAVIS: Well, the other witnesses are going to go  
3 relatively quickly, Judge.

4 THE COURT: As compared to Dr. Adams?

5 MR. DAVIS: Yes.

6 THE COURT: Well, that would be good. But compared  
7 to her, you're still only talking about two or three a day.

8 MR. DAVIS: Well, Detective Wright is going to go 30  
9 minutes or less.

10 THE COURT: Again, you're talking about your  
11 questioning.

12 MR. DAVIS: Yes. And I spoke with counsel going in  
13 and asked them how much time they would need, and they  
14 indicated that they didn't specify a particular amount. They  
15 indicated that they would just respond based on however much  
16 time I took. So remember --

17 THE COURT: Okay. Excuse me one second, Counsel.  
18 That would mean if you take an hour -- I mean, a day and a  
19 half, a day and an hour or two with your client, then let's  
20 see. That brings us to the end of Tuesday. If they take a  
21 time shorter of almost a day, that takes us to Wednesday  
22 afternoon. And after that you've got like six or seven  
23 witnesses left. That's Thursday, possibly Friday. And you've  
24 still got to do jury instruction conferences. We still have to  
25 make sure we have time for closing arguments. I don't see this

1 as a Friday case.

2 MR. DAVIS: I intend to take Detective Wright today,  
3 and I intend to take Dr. Jones-Redmond on the 1st. I intend to  
4 take Nohelty and Kellogg on the 30th -- I'm sorry, the 31st.  
5 And beyond that I just got Janet Rogers, Tyrone Rogers, and  
6 Dr. -- and Calvin Gooch. Janet Rogers and Tyrone Rogers are  
7 probably going to be a day.

8 THE COURT: And, you know, I, I judge a lot of the  
9 cases based on my experience on these cases.

10 MR. DAVIS: Well, I, I defer to your experience.

11 THE COURT: But no, I don't know what -- you know  
12 your case too, so it's a balancing act. And that's why I try  
13 to get buy in from everyone because I will say in front of the  
14 jury this is how long this case is taking. Do you agree,  
15 plaintiff. Do you agree, defense. So everybody is all in this  
16 together. My problem -- my biggest problem with this case is  
17 Monday I'm not here. I'm at Arlington Cemetery. So I won't be  
18 able to take this case back up until Tuesday, but it sounds to  
19 me like, and the best case scenario, based on your very  
20 thorough plans, which don't seem to at all encompass much of  
21 what they're going to do, this, you know -- and today you  
22 wanted to put on Detective Wright too?

23 MR. DAVIS: Yes.

24 THE COURT: All right. So he's first then I'm  
25 assuming?

1 MR. DAVIS: No, Judge. I wanted to --

2 THE COURT: You're going to interrupt her testimony?

3 MR. DAVIS: I want to conclude, reach a certain point  
4 where it's logical to then have him testify. I want her to  
5 testify all the way up to the point of July 10th, the incident  
6 at issue, and then rest with her for the day and then bring  
7 Detective Wright in to talk about what happened on July 10th,  
8 and then conclude the testimony for today. I don't want to put  
9 him on first talking about the incident of July 10th before my  
10 client has testified. I think it might confuse the jury.

11 THE COURT: Well, I'm going to tell you, this will be  
12 the first I've heard of this. It's creative. I don't think  
13 there's any basis for me not to let it happen. But when you  
14 say juries are confused, I've never seen that in hundreds of  
15 trials. So I don't know if juries have been confused before.  
16 I understand you have a certain method or flow that I think  
17 that you want to get the testimony out. The only problem is I  
18 think I was very clear that the jury does not stay late on jury  
19 selection day. So you get an opening statement, a lot of it  
20 depends on where we are, but I'm not keeping them later than  
21 4:00 o'clock today.

22 My normal time is 9:45 to 4:45. I can press it to 5.  
23 I can bring them up at 9:15, 9:30, but -- and they get a lunch.  
24 This is not without lunch. So their very first day of jury  
25 service I don't keep them late, so 4:00 o'clock is it. And so

1 usually there's opening statements unless they're very short.

2 I don't know -- again, how long do we expect them to be?

3 MR. DAVIS: Mine is going to be relatively short,  
4 Judge.

5 THE COURT: Which is?

6 MR. DAVIS: 10, 15 minutes.

7 THE COURT: Okay. That does -- so 15 minutes. 15  
8 minutes will cover it for you too?

9 MS. SCHWENDENER: About 15 minutes.

10 THE COURT: All right. 15 minutes each side for  
11 opening statements, that helps. But depending on when we  
12 start. So you need to think of where you are in that. You can  
13 always switch that up, but do you have an objection to the way  
14 he's talking about starting his case? I just don't think  
15 there's any basis for it.

16 MS. SCHWENDENER: I've, I've never seen it before,  
17 Your Honor, but I don't think I have a basis for an objection.

18 THE COURT: No. So but, but think about the timing.  
19 That's the whole thing with the Court. If you can't get to him  
20 today and he's here today, then you may -- it may not work out  
21 optimally. So just keep that in mind. And I'll go with the  
22 flow. Okay?

23 MR. DAVIS: Thank you.

24 THE COURT: All right. So but also keep in mind  
25 again, you know, that's a long -- and I don't think I have any

1 intervening issues. Hold on. I don't think there's a meeting  
2 that's going to cut into this. So again on Tuesday we should  
3 have an all day 9:45, and I'll tell them to 5. Give you all 15  
4 minutes extra. Wednesdays are a little difficult. That's my  
5 criminal day, and I can't get the marshals to get the  
6 defendants in easily. I'll try to do -- we'll try to get it at  
7 9:30, but that's the earliest, and I've got six defendants that  
8 day. That will take me maybe about 15 minutes depending on  
9 what we have to do, but that day we might not be able to start  
10 until 10 on Wednesday.

11                   And then on Thursday it will be about 9:45 or so  
12 again. I teach at 4. We'll see what I can do about that. And  
13 then Friday again we have from 9:30 or so till the end of the  
14 day. I think I'm going to need to tell them we have an extra  
15 day Tuesday the 6th just in case. It's easier to tell them up  
16 front then to go back and say, oh, we're sorry. We thought  
17 we'd be done and you have to stay another day. So I think  
18 that's the best thing. The 7th I am too, too jammed up to be  
19 able to continue that length. So just look at your schedules  
20 accordingly, but I will build in the 6th.

21                   The 6th is if we have to do -- what would work just  
22 fine if we get all of the evidence in on Friday and have them  
23 come back on Tuesday the 6th, then that break works. So  
24 anybody have a problem with me telling them the 6th? Any  
25 problem with that?

1 MR. DAVIS: No, Judge.

2 THE COURT: None from the plaintiff.

3 MS. SCHWENDENER: No, Your Honor.

4 THE COURT: Okay. Good. That's going to right now  
5 be your schedule to make sure we can get through everything,  
6 and that Friday would even give us a chance to do -- make sure  
7 we get jury instructions tight if we have to. And if you're  
8 saying we don't have a full day of testimony, well, that will  
9 work because then we'll do the jury instruction conference, and  
10 then tell them to come back on Tuesday. Monday is  
11 definitely -- I will not be in the city. All right. All  
12 right. Thank you.

13 Okay. So any issues that I need to know about?

14 MR. DAVIS: I have one issue, Your Honor.

15 THE COURT: Go ahead.

16 MR. DAVIS: Something came up at our pretrial  
17 conference, and it's an area of concern. I believe at one  
18 point during the pretrial conference counsel indicated that the  
19 jury would be told that they were to determine -- the ones to  
20 determine whether my client had a property interest in the  
21 contract extension. And I believe the issue of whether she has  
22 a property interest in the contract extension -- first of all,  
23 I think it's settled. As we've argued in our papers, they  
24 voted lawfully to extend to contract. They admitted that. So  
25 I think that admission alone resolves that issue. She had more

1 than a mere expectancy.

2                   But beyond that, I don't think the jury are the ones  
3 to make a determination on a property interest. I think that's  
4 the province of the Court, and I just don't want that to come  
5 out in her opening statement to the jury that they're going to  
6 be asked to determine if my client had a property interest in  
7 the contract extension.

8                   THE COURT: One second. Response.

9                   MS. SCHWENDENER: Judge, this issue was addressed,  
10 which is Count 2 of plaintiff's complaint, by way of summary  
11 judgment, and the Court denied the motion for summary judgment  
12 with regards to Count 2. So I don't know how else -- I mean,  
13 the jury is going to have to determine that issue.

14                   THE COURT: This is motion in limine No. 18?

15                   MR. DAVIS: No, Judge.

16                   MS. SCHWENDENER: No.

17                   MR. DAVIS: This is Count 2.

18                   MS. SCHWENDENER: This is Count 2.

19                   MR. DAVIS: The due process count of the complaint,  
20 which survived summary judgment. And I think where the  
21 confusion is is they have an affirmative defense, and their  
22 affirmative defense is there were no goals in the contract and,  
23 therefore, the contract was invalid. Ergo, because it wasn't  
24 effective, maybe they're going to argue that they didn't have  
25 to give her due process, et cetera. That's an affirmative

1 defense. You said in your ruling on summary judgment there  
2 were factual issues vis-a-vis that affirmative defense. The  
3 jury has got to decide those are factual issues, of course.  
4 But the legal issue of whether or not she has a property  
5 interest is not a jury question.

6 The jury, sure, is going to decide whether or not  
7 they accept their -- or whether they have proven their  
8 affirmative defense. I'm not arguing that. I'm simply saying  
9 telling the jury they've got to decide whether she has a  
10 property interest in the extension is impermissible.

11 THE COURT: Anything further?

12 MS. SCHWENDENER: Just again, Judge, your ruling  
13 indicated that Count 2 was -- there's factual questions  
14 surrounding the due process, and it, it should go to the jury  
15 because it has not been decided upon. And, and we did file a  
16 motion for summary judgment on that, which was denied. And --

17 THE COURT: Let me say, the Court agrees. The  
18 summary judgment was denied, and so that means it's a factual  
19 question. One of the concerns the Court has in this case is  
20 that -- one of the concerns the Court has is that even in your  
21 arguments to me you all are making a lot of things really  
22 difficult. And for you to start out telling the jury that  
23 they're going to have a property right, I would assume that  
24 would not -- that they have to decide that. I would assume  
25 that's not where you're going, but you tell me if. But it

1 sounds to me like both sides are melding issues that -- many  
2 concerns that should not be in front of a jury, at least not at  
3 the beginning of an opening statement where they don't get  
4 where they're going on this. It's, it's an employment case.

5 MR. DAVIS: That's my position, Judge.

6 THE COURT: All right. It's a discrimination case.  
7 And, you know, both sides make arguments that are really  
8 entangled and make this case much more difficult than it is.  
9 But what's your position? You should be able to argue property  
10 right issues in front of the jury? I mean, I don't even know  
11 where it's going. I don't, I don't know where it's going. I  
12 have to hear the evidence to see if there's enough to even get  
13 it. It's one thing for me to deny summary judgment. It's  
14 another thing for me to find that the plaintiff -- all of the  
15 plaintiff's case survives to go to the jury. So it's two  
16 different things. So I don't know how you intend to present  
17 it, but I don't want it confusing my jury from the moment they  
18 hear opening statements.

19 MS. SCHWENDENER: I mean, Judge, I -- if it's a  
20 factual issue --

21 THE COURT: Well, there are factual issues that  
22 ultimately the Court does rule on as a matter of law later. So  
23 they find certain facts, and then it's the Court that makes  
24 other determinations. That happens all the time especially if  
25 there are cases with chancery issues, you know, milled with,

1 you know, factual issues, law issues. So that's, that's the  
2 point. You can mix things up. And some of it is going to be  
3 the judge's decision, and the jury's trying to figure out what  
4 they do with certain information. Is that what you're trying  
5 to say, Counsel?

6 MR. DAVIS: Exactly, Your Honor.

7 THE COURT: You know what, why don't we worry about  
8 that after we get the jury picked. We'll have a break before  
9 opening statements, and we can discuss it again. The jury is  
10 outside. And you will get if you didn't just get -- did you  
11 just get a list of jurors?

12 MS. SCHWENDENER: Yes, Your Honor.

13 THE COURT: All right. So you have a list of the  
14 jurors. You will after they get it copied get a list of -- get  
15 the, the packets with their answers to the questionnaires. I  
16 need everybody on this side of the room has to move over. Give  
17 my jurors room. All right. If I get any disturbances during  
18 my jury questioning, you will be asked to leave. All right.  
19 And there will be no hassling my potential jurors during  
20 breaks. They will be taking breaks during this process, and  
21 they should be able to do that without anybody talking to them.

22 Is there anything else from plaintiff before I have  
23 the jury come in?

24 MR. DAVIS: That's it, Your Honor.

25 THE COURT: Anything else from defense?

1 MS. SCHWENDENER: Yes, Your Honor. John Thomas,  
2 who's the superintendent for District 152 is here. Would it be  
3 appropriate for him to sit at the table with us as a  
4 representative?

5 THE COURT: Yes, if he's representing -- representing  
6 the defendant, yes.

7 MS. SCHWENDENER: Yes. He's just not a named  
8 defendant. I just want to make that --

9 THE COURT: All right. Yes -- oh, he's not?

10 MS. SCHWENDENER: He is not a named defendant.

11 THE COURT: No, he's not named, but he represents the  
12 school district?

13 MS. SCHWENDENER: Correct.

14 THE COURT: Yes.

15 MS. SCHWENDENER: Thank you.

16 THE COURT: All right. And again, your other clients  
17 should all -- always sit right, right on the front pew so that  
18 you can be able to have conversations with them. Again, for  
19 all the parties the rule is if you're a party or a party  
20 representative, you need to step out for some reason, I don't  
21 have to get into what it is, you step out. But if I am still  
22 holding court when you come back in, you have to sit in the  
23 pews. You do not walk back up to the table. Is that  
24 understood? Only lawyers can step out and come all the way  
25 back to the table. Is that understood?

1           All right. If there's anybody who's bringing you  
2 anything, you know, any paperwork, bringing counsel any  
3 paperwork, again, they cannot come past that front pew. They  
4 have to sit in the pews until a break is taken. Or if the  
5 lawyer wants to go step out and get it from them, they can.  
6 The plaintiff or the representatives of the parties cannot do  
7 the carrying of the item that somebody has.

8           So, in other words, ma'am, if somebody comes in with  
9 something for your lawyer, you can't go get it if he's busy and  
10 then bring it back to the table. And the same for defense.  
11 You can't go get it and bring it back to the table. All right.  
12 That person should have the information and stay out. I don't  
13 want my jury focused or somebody walking in with the, you know,  
14 mysterious folder or packet. All right. Okay. So that's the  
15 rules.

16           I will take breaks throughout this. And anybody  
17 sitting at the tables or on the front pew, you're free to go  
18 take a break when I take a break for the jury. You come back  
19 to where you are. And it's up to you if you want to go to  
20 lunch. We don't take an official lunch as lawyers and the  
21 Court because we want to get this done for the jury so we can  
22 get to the case. So you have to make that decision. On a  
23 break talk to your lawyers if you want to go and get something  
24 to eat or feel you have no problem staying.

25           And also we're also going to do the -- you'll be

1 introduced to the jury by your lawyers. I'm assuming you both  
2 explained that to your clients?

3 MR. DAVIS: Yes.

4 THE COURT: So I give a chance for the introduction.  
5 And then counsel will introduce -- when I introduce counsel,  
6 counsel can then introduce your clients. All right. That will  
7 be the time to do so. Okay? All right. We'll be back in a  
8 few minutes. Once you get them organized and they'll be -- the  
9 jury will come in before I will. All right. If there's  
10 nothing else, I'll be back. Thank you.

11 MR. DAVIS: Thank you, Your Honor.

12 (Short break taken.)

13 (Whereupon, jury selection was commenced.)

14 (Whereupon, said trial was recessed at 2:15 p.m., until  
15 2:30 p.m.)

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IN THE UNITED STATES DISTRICT COURT  
NORTHERN DISTRICT OF ILLINOIS  
EASTERN DIVISION

DR. DENEAN ADAMS, ) No. 15 C 8144

Plaintiff,

v.

BOARD OF EDUCATION HARVEY SCHOOL } October 29, 2018  
DISTRICT 152, GLORIA JOHNSON in her } Chicago, Illinois  
individual capacity, BETTY JOHNSON } 2:30 p.m.  
in her individual capacity,  
DR. KISHA McCASKILL in her  
individual capacity, JANET ROGERS  
in her individual capacity, TYRONE  
ROGERS in his individual capacity,  
LINDA HAWKINS in her individual  
capacity, FELICIA JOHNSON in her  
individual capacity.

Defendants. } Trial

VOLUME 1  
TRANSCRIPT OF PROCEEDINGS  
BEFORE THE HONORABLE SHARON JOHNSON COLEMAN, and a  
Jury

## APPFARANCES:

For the Plaintiff: MR. JEROME M. DAVIS, ESQ.  
9024 McIntosh Court  
Lakewood, Illinois 60014

For the Defendants: HAUSER IZZO PETRARCA GLEASON & STILLMAN  
1415 West 22nd Street  
Suite 200  
Oak Brook, Illinois 60523  
BY: MR. CHRISTOPHER L. PETRARCA

23                   TRACEY DANA McCULLOUGH, CSR, RPR  
24                   Official Court Reporter  
25                   219 South Dearborn Street  
                         Room 1426  
                         Chicago, Illinois 60604  
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1 APPEARANCES CONTINUED:

2 LAW OFFICES OF JENNIFER K. SCHWENDENER LLC  
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5 Downers Grove, Illinois 60515  
6 BY: MS. JENNIFER K. SCHWENDENER  
7  
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9  
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12 MR. DAVIS: Well, I don't want them to go in upset,  
13 Judge.

14 THE COURT: No, and I don't mean mad. And we cannot  
15 do anything about it, so -- not mad. People are -- I would  
16 venture if I worried about people being upset, I would not have  
17 any juries. All right. Almost every, every case somebody's  
18 got issues. So they've already been told by my deputy that we  
19 will see where we are and try to make an adjustment for  
20 Halloween to the best that we can. All right. And also I'm  
21 going to also have to do please vote early. You want them to  
22 vote, but they've got to vote early. They can't come in here  
23 on Tuesday with an excuse. Or if Tuesday is where we're doing  
24 closing arguments, then they wouldn't have to come in till 10.  
25 I'll just make some adjustments so people will get

1 that opportunity. We don't want one civic duty to be the  
2 reason why you can't do another one. All right. Just putting  
3 it out there. It just hit me. Since I voted, I didn't think  
4 about it for anybody else. Me and my house have voted. All  
5 right. So that's where we are. The podium has been turned.  
6 Counsel, I hope it's fine for you. If not, we can always just  
7 turn it back.

8 MR. DAVIS: That's fine, Judge.

9 THE COURT: Go get them.

10 (Before the jury:)

11 (Jury duly sworn.)

12 THE COURT: All right. You may be seated, ladies and  
13 gentlemen. And, ladies and gentlemen of the jury, you are now  
14 sworn in. And the Court -- you are now members of the jury.  
15 All right. And I know that as I told you, we get out earlier  
16 than we normally do. There are exceptions. I understand there  
17 are some issues about Halloween. I am not Scrooge or whatever  
18 they call for Halloween, so we will make some adjustments as we  
19 can. We'll also see where we are. There's also adjustments  
20 that will be made for voting, even though I would encourage  
21 people to vote early if you're going to vote, which I hope you  
22 all will. But we will also make arrangements so if you need to  
23 do that first thing in the morning, you'll be able to do that  
24 on Tuesday.

25 Monday is off. Monday is an off day. This Court has

1 to be in Arlington Cemetery on Monday. So I will go there and  
2 then come right back here, and -- if we need it. We may not  
3 need Tuesday, but that's the sixth day. Monday is not the  
4 sixth day. All right. That's the general schedule. Usually  
5 around 9:30 at the earliest to 9:45 is about the regular and  
6 again until about 4:45. Even though today we're leaving at 4.  
7 But that's going to be the schedule. A lot of it depends on  
8 how the witnesses are going in.

9                   And so you do have an hour for lunch. And during  
10 lunch you're able to whatever, go do your errands. Talk on the  
11 phone, do work that's not related to this case on devices  
12 either in the jury room or out. You have a lot of flexibility  
13 with that. And again, the sooner you get back, the sooner we  
14 start. If someone is late for a couple of minutes, you don't  
15 need to call the Court at all. You know, we'll wait 15 minutes  
16 because life happens. And that's for all the lawyers.  
17 Sometimes somebody's sick or, you know, the train is delayed or  
18 something happens.

19                   And this Court understands that. So it's no need to  
20 get in a huff, and you don't think that, you know, things are  
21 wrong or you're going to get in trouble. No. Just give us a  
22 call and let us know if it's more than 15 minutes expected  
23 delay, just give u an call. All right. And we'll make an  
24 adjustment so that all the people who are here will understand  
25 it, and then they will be able to relax, go down to 2, get some

1 coffee or do what they want to do.

2                   There is breakfast that's provided every day,  
3 including coffee, you know, continental breakfast. We only get  
4 one order, though. If there's something that you would like in  
5 particular, we can't reorder until the next day. All right.  
6 Other than that, lunch is on your own until deliberation day.  
7 That's the general outlines of what things are.

8                   But as you just heard earlier, we talked about the  
9 importance of jury duty. And again, salute your service. I'm  
10 going to ask that whenever you all come out that you must stand  
11 and remain standing. That is the respect that you get from us  
12 as a group. Just like you give me respect for being in a black  
13 robe, you are now part of this team. Meaning you're going to  
14 dispense justice, and so we need the whole group to get the  
15 salute, as it were. That's what we call it. All right.

16                  And as we go through this, you are going to be the  
17 judges of the facts in this case. You will decide who is  
18 believable, who is not. You will decide who has maybe a bias.  
19 You will look at how they testify, how things are related. You  
20 decide the facts. There's going to be evidence presented, and  
21 you will decide what the facts really are. Then I give you the  
22 law, and then you put the two together and you reach a  
23 decision. You'll get plenty of instruction, direction on how  
24 that works.

25                  What the lawyers say is not evidence unless I

1 specifically tell you that it's evidence. And the -- as I told  
2 you, there's a way that trials go about. The plaintiff in a  
3 second is going to be the first to present his opening  
4 statement. Then the defense follows. It's usually plaintiff  
5 first, defense second until the defendant puts on their case.  
6 The plaintiff you will hear more about the burden of proof,  
7 proving their case. And I will tell you about that later. But  
8 that burden is on the plaintiff. So that's the way of the  
9 case.

10 You will also hear as we go through the case, you  
11 will hear objections made. The lawyers have a duty to make an  
12 objection if they believe it's what is necessary to give a fair  
13 and full hearing for their client. Don't hold that against  
14 them. This Court will rule on objections. I'll say objection  
15 sustained. That means you must not consider the question or  
16 any answer that has started if there has been one to start.  
17 There are times when an objection has been sustained someone  
18 may have already given an answer. This Court might say, ladies  
19 and gentlemen, strike it from the record and don't give it any  
20 consideration.

21 You must do your best even though you have heard it  
22 to try to sort of erase it from your mind and not make it part  
23 of your deliberations. Or if someone brings it up during  
24 deliberations, somebody else reminds them and says, oh, no.  
25 No. No. The objection was sustained. We're not supposed to

1 consider that. All right. Otherwise the Court says objection  
2 overruled. If an objection is overruled, then you can consider  
3 the answer that is given. All right. But you must not give it  
4 any greater weight, any greater importance than you would have  
5 if there had been no objection at all.

6 You will see evidence on your screens. And if you  
7 can't, if your screen has a glitch, you know, just like  
8 sometimes at home, we can't get something up. If for some  
9 reason it remains dark while everyone's is lit, let me know.  
10 All right. Also let my staff know, again, if you cannot hear  
11 or see clearly some evidence. Because you're the judges of the  
12 facts, you have to be able to see and hear the evidence.

13 You were given notebooks. You will use that notebook  
14 or additional ones if you need to throughout this process if  
15 you want. There is no duty or requirement that you take notes,  
16 but the notes that you will take or the pads that you write in  
17 must be left here at each night. And when you go to lunch, you  
18 do not take them out of the courtroom except -- out of the jury  
19 room except to come in here with them. They will be locked,  
20 and no one will look at them until the close of the case. And  
21 even then it is my staff. They have seen hundreds of notes.  
22 And so basically they go shred it and they're gone.

23 All right. Also please note that again, it's up to  
24 you to decide what's important to write down or if you want to  
25 write something down. It's not for the lawyers to say take

1 this down, ladies and gentlemen, this is important. That would  
2 be argument. You don't have to take down anything individually  
3 if you don't want to. Don't get peer pressure to write notes.  
4 All right. If you take down grocery lists, you're doing to do  
5 lists, you're doing caricatures, you're just doodling, that's  
6 your private business. And again, it goes right to the  
7 shredder as soon as we finish. All right. And you'll hear  
8 some other instructions about notes at the close of these  
9 proceedings.

10 Again, you cannot ask discuss this matter or begin to  
11 deliberate in your minds until we get to the end of the case.  
12 You cannot discuss and have small talk with counsel or any  
13 witnesses, anybody you see in this courtroom, around the  
14 courthouse. You're going to take one elevator. For the most  
15 part, they're going to take another one. But you may be on the  
16 second floor of the cafeteria, you may be outside, and you see  
17 them. They are told and they know that they cannot engage you  
18 in how are those Bears. That's not going to do it. Or are you  
19 ready for Halloween? They cannot even make small talk with  
20 you.

21 All right. So don't think they're being rude.  
22 They're following my direction. Because what it does is if  
23 somebody else walks by and they see even a simple conversation,  
24 they may take it to be something else. And we don't want that  
25 chance that people don't believe that there's fair treatment

## Davis - opening statement

1 for each side. All right. That's the following up on the  
2 general instructions.

3 You're about to hear opening statements from each  
4 side. Opening statements are not evidence. They are simply  
5 overviews on what the evidence is expected to be. Counsel.

6 OPENING STATEMENT ON BEHALF OF THE PLAINTIFF

7 MR. DAVIS: Thank you, Your Honor. Again, ladies and  
8 gentlemen, thank you. My name is Jerome Davis, and again, I  
9 want to thank you guys for your service and the sacrifice of  
10 being here and participating and making this all possible. I  
11 represent Dr. Denean Adams, who's the plaintiff in this case.  
12 And as the judge said, she's going to tell you what the law is  
13 at the end of the case. So my job right now is to give you a  
14 preview of what the evidence that we're going to present will  
15 show.

16 And there are two counts in this complaint that Dr.  
17 Adams has brought. The first count is a First Amendment  
18 retaliation count. And the second count is a due process  
19 claim. One thing I want you to remember when it comes to the  
20 retaliation claim is remember the date July 10th, 2015, because  
21 the evidence is going to show that prior to July 10th, 2015 Dr.  
22 Adams had an exemplary record. She was a career educator.  
23 Dedicated her life to service to children and education. She  
24 came to Harvey School District in 2013. The District was in  
25 shambles. It was failing students for many many years, many

## Davis - opening statement

1 underprivileged students. And she came in and she worked her  
2 heart out, and she made strides and improvements in the lives  
3 of those children and in that school district.

4                   However, on July 10th --

5                   THE COURT: Excuse me, Counsel. Before you get to  
6 actual -- the complaint, again, you need to remember a ruling  
7 that I just made and understand that it sort of applies to you  
8 too. So be careful in that certain area. All right?

9                   MR. DAVIS: I understand, Judge.

10                  THE COURT: Okay.

11                  MR. DAVIS: I'll certainly do that.

12                  THE COURT: All right. Thank you.

13                  MR. DAVIS: So what the evidence is going to show is  
14 that prior to July 10th Dr. Adams came into the Harvey District  
15 in 2013. She -- the District was in shambles. Her predecessor  
16 was an abysmal failure. She worked hard, had some success and  
17 so much so that the defendants offered to extend her employment  
18 contract. Her contract initially was for three years. And  
19 they were concerned in the last year that if they didn't renew  
20 her contract, they might lose her. So they didn't want to lose  
21 her, so they gave her a contract extension.

22                  They voted as a board in an open meeting lawfully to  
23 extend her contract by one year. So her contract instead of  
24 expiring June 30th of 2016 would expire June 30th of 2017.  
25 Okay. And after that vote was taken, that was again -- that

## Davis - opening statement

1 was in February 2015. February 23rd to be exact. Things went  
2 along. You'll hear that after that contract extension was  
3 voted Dr. Adams wanted a new contract, and she approached the  
4 board about changing terms in the new contract, but that  
5 discussion you'll hear never went anywhere. It only went as  
6 far as one individual. She never formally broached that with  
7 the entire board, and she was living under the existing  
8 contract with the extension.

9 You'll hear that prior to July 10th there were no  
10 disciplinary infractions against Dr. Adams. She got good  
11 performance reviews both of the two years that she was there.  
12 Much better than her predecessor. However, on July 9th Dr.  
13 Adams circulated a request for a proposal for an audit of the  
14 district's finances. You'll hear that she was concerned about  
15 some of the expenditures in the District, so she wanted an  
16 auditor to come in, an outside auditor to look at the books.  
17 She circulated that RFP, which had been approved initially by  
18 the members of the board. She couldn't do it without their  
19 approval.

20 However, when she circulated on July 9th the actual  
21 proposal, Tyrone Rogers, who's not here today, who's one of the  
22 defendants, became enraged. He was enraged because the  
23 proposal included auditing and investigating individual board  
24 members' interaction and financial dealings with the District.  
25 So within minutes of my client sending out that RFP to all the

## Davis - opening statement

1 board members, he called her on the phone and he threatened her  
2 violently. She was very upset obviously.

3 So the evidence will show she didn't call the police  
4 or do anything right away. She was startled. The next morning  
5 July 10th, there's that date, she came in and she talked to  
6 some of her co-workers. Shortly after she came into the office  
7 and told them about the incident, the evidence will show that a  
8 police officer came to her office. She didn't call the police,  
9 but someone did. And the police officer asked her about the  
10 incident, and she told the police officer what happened to her.  
11 She told the police officer what Mr. Rogers said to her. But  
12 she told the police officer at that time she didn't want to  
13 file a police complaint. She wanted to try to work this out  
14 within the District, and the police officer left. That was a  
15 Friday, July 10th.

16 Immediately after she talked to the police officer,  
17 the wife of Tyrone Rogers, Miss Janet Rogers, who's also not  
18 here today but is a defendant, came to my client's office and  
19 told her I want to call a special board meeting to take  
20 disciplinary action against you. Put it on the agenda. We're  
21 going to do this. That was July 10th. Again, that following  
22 Monday, July 13th after thinking about it and talking to her  
23 family, the evidence will show my client decided she couldn't  
24 accept this. She couldn't accept this treatment. She wanted  
25 to file a police complaint. So on July 13th, the Monday she

## Davis - opening statement

1 called the police. This time she called, and the detective  
2 came back, and she told the police officer I want to file a  
3 formal complaint.

4                   What happened on July 13th again? Janet Rogers put  
5 out another agenda item, special board meeting to discipline  
6 Dr. Denean Adams. And what you're going to find is from that  
7 date forward, from July 10th until my client was no longer in  
8 the District everything changed 180 degrees. She was no longer  
9 lauded by the District. She was no longer wanted by the  
10 District. And the first thing that changed is in August 17th,  
11 2015 that contract extension that they had gave her, they took  
12 it back. They just called her into a meeting and said we're  
13 rescinding this contract extension. And so that was the first  
14 thing that happened.

15                   And so that's what I want you to think about when you  
16 think about the retaliation claim. The judge is going to tell  
17 you the law, but she's also going to tell you don't leave your  
18 common sense at the door. If Dr. Adams is a good exemplary  
19 employee before July 10th and then she made a complaint on  
20 July 10th against Tyrone Rogers, and all of a sudden after that  
21 actions were taken against her such as rescinding her contract  
22 extension which had already been voted, your common sense may  
23 tell you that it's more likely than not that whatever happened,  
24 that speech, that complaint she made is what triggered the  
25 change.

Davis - opening statement

1 Now, they're going to come in, as defendants often  
2 do, and they've concocted a story now, and they're going to try  
3 to convince you that it's all coincidental that the contract  
4 was rescinded. That they had other reasons why they had to do  
5 it. It had nothing to do with her speech. We had no problem  
6 with Dr. Adams making a complaint against Tyrone Rogers. Don't  
7 be fooled. Use your common sense.

8 And the second count in this complaint is going to be  
9 the due process count. And all that means is you have to give  
10 people a fair hearing when you --

11 MS. SCHWENDENER: Objection, Your Honor.

12 THE COURT: Objection sustained. Counsel, you go  
13 down this road the door opens.

14 MR. DAVIS: Okay. Okay, Judge. The due process  
15 claim, the evidence is going to show that prior to the contract  
16 extension being taken back, my client didn't get an opportunity  
17 to appear before the board to answer any of the charges.

18 MS. SCHWENDENER: Objection, Your Honor.

19 THE COURT: Objection sustained.

20 MR. DAVIS: Judge, I'm --

21 THE COURT: Counsel, you're going to open the door.

22 MR. DAVIS: Okay, Your Honor. Thank you. So the  
23 second count of the complaint is going to be due process, and  
24 you're going to hear evidence on that about what happened with  
25 regard to the rescission of the contract and what preceded the

Schwendener - opening statement

1 rescission of the contract and what kind of notice was given to  
2 her, et cetera. And if at the end of the presentation of this  
3 evidence you believe -- your common sense tells you more likely  
4 than not that all of this was precipitated by the complaint  
5 that she made on July 10th, then we're going to ask you to  
6 return a verdict for Dr. Adams on both her retaliation claim  
7 and on her due process claim. Thank you.

8 THE COURT: Thank you very much, Mr. Davis. All  
9 right. You may proceed. And, Counsel, I caution you not to go  
10 beyond where he went. Do you understand?

11 MS. SCHWENDENER: Thank you.

12 THE COURT: All right.

13 OPENING STATEMENT ON BEHALF OF THE DEFENDANTS

14 MS. SCHWENDENER: Good afternoon. My name is  
15 Jennifer Schwendener, and my partner Chris Petrarca and I  
16 represent the defendants in this matter. Defendants Board of  
17 Education of Harvey School District 152, Gloria Johnson, Betty  
18 Johnson, Dr. Kisha McCaskill, Janet Rogers, Tyrone Rogers,  
19 Linda Hawkins, and Felicia Johnson. On behalf of myself, my  
20 partner, and the defendants in this case we'd like to thank you  
21 for your time over the next couple of days.

22 Now, you already heard from counsel about what  
23 plaintiff's version of the events -- what they expect  
24 plaintiff's version of the events to show. I'm going to tell  
25 you what we expect defendants' version of the events to show.

## Schwendener - opening statement

1 I'm going to give you a little bit of background information  
2 about the Harvey School District. It serves 2,200 students and  
3 is made up of a preschool, five elementary schools, and a  
4 middle school. All schools are located in Harvey, Illinois,  
5 which is about 20 miles south of the downtown.

6 The Board of Education of Harvey School District is a  
7 group of individuals who are called board members. They are  
8 elected by the public. The board members do not receive any  
9 compensation for serving on the board. They volunteer their  
10 time to provide the children of Harvey with the best possible  
11 education and opportunities to help them succeed in school and  
12 in life. The Harvey School District has seven board members.  
13 They oversee the operations of the district and all of its  
14 schools. They collectively are in charge of the school  
15 district. Not one single board member can make decisions  
16 binding the school District. Decisions are only made by a  
17 majority of the board.

18 Now, plaintiff worked at Harvey School District as  
19 the superintendent from July 1st of 2013 until June 30th of  
20 2016. The superintendent is essentially responsible for the  
21 administration of the school and its business and fiscal  
22 management. Plaintiff had a contract with the school district.  
23 The contract explicitly stated that it could not be rolled over  
24 or extended until certain student performance and academic  
25 achievement goals had been met by the superintendent.

## Schwendener - opening statement

1 Now, plaintiff has filed a lawsuit against the Board  
2 of Education and the seven board members. Plaintiff is  
3 claiming that her First Amendment rights were violated after  
4 she filed a police report in response to inappropriate  
5 statements allegedly made by Mr. Rogers. She claims that Mr.  
6 Rogers made these statements to her after she requested an  
7 audit into the district's finances. Plaintiff claims that the  
8 District retaliated against her because her contract -- an  
9 offer to extend her contract was withdrawn shortly after Mr.  
10 Rogers allegedly made these statements.

11 You're going to hear evidence over the next few days  
12 through various witnesses. Plaintiff is going to try and  
13 attempt to confuse the case and complicate the issues. This is  
14 actually a very simple case. It's an employment dispute.  
15 That's really it. Please remember, ladies and gentlemen, that  
16 the fundamental issue you are to consider is whether the Board  
17 of Education retaliated against plaintiff by revoking her  
18 contract extension because of a police report she filed against  
19 Mr. Rogers. Significantly you will not hear any evidence that  
20 my clients voted to rescind her contract because of the police  
21 report.

22 My clients don't dispute that in February of 2015 an  
23 offer to extend plaintiff's contract was given. The offer  
24 proposed to extend her contract for one year and no more. The  
25 offer was to renew her existing contract on the same terms and

## Schwendener - opening statement

1 conditions as her prior contract. You will hear testimony that  
2 plaintiff never accepted that offer. You will hear that in  
3 March of 2015 plaintiff hired an attorney. Through her  
4 attorney plaintiff requested revisions to the one-year offer.  
5 She wanted a larger salary. She wanted a longer term than one  
6 year. She wanted larger automobile reimbursement. She wanted  
7 other changes to her contract.

8 You will hear testimony from board president Janet  
9 Rogers that she told plaintiff to accept the one-year offer and  
10 not request any changes. Mrs. Rogers will tell you that  
11 plaintiff told her she was going to take her chances. Now,  
12 significantly the board never approved those revisions.  
13 Plaintiff never accepted the Board's offer of a one-year  
14 contract extension and never signed any contract extension on  
15 any terms.

16 You will hear evidence that in June of 2015 plaintiff  
17 told the board members she wanted to audit the District's  
18 finances. She will tell you that she had some concerns about  
19 financial practices at the District. You will hear testimony  
20 that the board members were in favor of this request.  
21 Significantly, Tyrone Rogers one of the defendants said that  
22 plaintiff should be commended for looking after the District's  
23 finances. Even though the District had its own internal  
24 auditors, the board members agreed that plaintiff could put  
25 together a proposal for the audit.

## Schwendener - opening statement

1                   On July 9th of 2015 plaintiff gave the board members  
2 the audit, the same date plaintiff claims that Mr. Rogers, the  
3 same guy who commended her for watching over the District's  
4 finances called her, and as counsel indicated, made a threat.  
5 That threat that you will hear is Miss -- plaintiff is alleging  
6 that Mr. Rogers called her and he said that she was itching to  
7 get an ass whipping. Mr. Rogers will deny making those  
8 statements.

9                   The next day plaintiff met with the detective and  
10 told him about what Mr. Rogers said. The detective prepared an  
11 information report and -- the detective prepared an information  
12 report about the incident and a couple days later spoke with  
13 plaintiff. The incident was determined it was not criminal in  
14 nature. The case was closed, and no charges were ever filed  
15 against Mr. Rogers in response to the alleged threat he made  
16 against plaintiff.

17                   Now, fast forward a couple weeks to July 22nd, 2015.  
18 There was a board meeting and all board members were present.  
19 You will hear testimony from John Izzo, who is an attorney.  
20 Plaintiff asked Mr. Izzo to be present at the meeting. The  
21 board members did not ask Attorney Izzo to be present. You  
22 will hear testimony that there was a discussion about the offer  
23 to extend plaintiff's contract. Attorney Izzo -- Attorney Izzo  
24 was unaware that the board had previously offered to extend  
25 plaintiff's contract. He was not present at the February board

Schwendener - opening statement

1 meeting. He didn't know that the offer had been given.

2 Attorney Izzo asked the board members if they had  
3 made a finding that plaintiff had met her performance goals as  
4 required by her contract. The board members -- you will hear  
5 testimony that the board members told Attorney Izzo they did  
6 not make such a finding. Attorney Izzo will testify that he  
7 then told the board members because they had not made a finding  
8 that plaintiff had met her goals, the offer to extend her  
9 contract was ineffective. You will hear testimony from the  
10 board members that they relied on and followed Attorney Izzo's  
11 advice. They voted to rescind or revoke the offer to extend  
12 plaintiff's contract based on reliance on Attorney Izzo's  
13 advice.

14 Plaintiff is going to attempt to argue that the board  
15 revoked her contract in retaliation over what Mr. Rogers  
16 allegedly said. You may hear clips from the July 22nd board  
17 meeting throughout the trial. Significantly, there is no  
18 mention whatsoever of Mr. Rogers' alleged statement, the police  
19 report, or plaintiff's request for a forensic audit in  
20 connection with the discussion to extend the offer given to  
21 plaintiff. It's not there.

22 As I mentioned earlier, plaintiff is going to try and  
23 complicate the case and confuse the issues. Plaintiff will try  
24 to paint the board and the board members in a bad light. She  
25 will try to argue that they made life miserable for her and

## Schwendener - opening statement

1 treated her unfairly. That is simply not true. First,  
2 plaintiff never accepted the one year contract extension. The  
3 board made the offer to extend plaintiff's contract. Plaintiff  
4 got greedy and tried to negotiate a higher amount, longer term,  
5 larger salary. She never signed a new contract. She never  
6 signed the one-year extension that the Board had previously  
7 given -- or previously offered.

8 In addition, Mr. Rogers denies making any threats to  
9 plaintiff. Mr. Rogers commended plaintiff for looking after  
10 the District's finances. It doesn't make any sense that he  
11 would then turn around and tell her she was itching for a  
12 whipping in response to submitting a proposal for the audit.  
13 Next, you won't hear any testimony from the board members over  
14 the next few days that they rescinded -- that they voted to  
15 rescind the contract extension because of Mr. Rogers' alleged  
16 statements, the police report, or the audit.

17 During the discussion of whether to rescind the  
18 contract, the discussion about Mr. Rogers was not brought up.  
19 The board members, again, will tell you that they relied on  
20 their attorney's advice when voting to rescind the contract  
21 extension. Plaintiff is likely going to tell you how  
22 emotionally distraught she was over the stress she endured at  
23 the District. Ladies and gentlemen, let me share with you that  
24 during the last year of plaintiff's contract, the school year  
25 of 2015 to 2016, plaintiff missed 83 days of school. There

Schwendener - opening statement

1 were only 260 working days that year, so she missed over  
2 one/third of the school year.

3 She will try to likely argue that the stress from the  
4 District caused her to miss so many days that last year.  
5 However, plaintiff didn't treat with a medical doctor for any  
6 of the alleged stress that she endured. She wasn't prescribed  
7 any medication. She still received --

8 MS. SCHWENDENER: I'm going to have to object, Your  
9 Honor. Counsel --

10 THE COURT: Counsel. Counsel, we don't do speaking  
11 objections. You can come to the side if you want or you can  
12 just save it for the record and make sure we're not doing  
13 argument. Step over.

14 (Side bar proceedings out of the hearing of the jury:)

15 THE COURT: All right.

16 MR. DAVIS: Counsel --

17 THE COURT: Quietly. Go ahead.

18 MR. DAVIS: -- is repeatedly misstating the facts --

19 THE COURT: Then you can show it.

20 MR. DAVIS: -- and the evidence in this case, Judge.

21 THE COURT: Then you'll show that.

22 MR. DAVIS: And I don't think she can just stand up  
23 there and tell the jury just anything despite the facts. She  
24 knows that she treated with a therapist, Theresa Cunningham.  
25 She was on our witness list.

1 Schwendener - opening statement

2 THE COURT: Okay. That's enough.

3 MS. SCHWENDENER: I said plaintiff did not treat with  
4 a medical doctor. Theresa Cunningham is not a medical doctor.  
She's a counselor.

5 THE COURT: It's opening statement. And if she  
6 doesn't prove it up or say it and you can show it would be  
7 different, obviously that's fair game in closing. All right.  
8 Thank you.

9 MR. DAVIS: Thank you, Judge.

10 (Before the jury:)

11 THE COURT: Proceed.

12 MS. SCHWENDENER: Thank you. Over the next couple of  
13 days both sides will present evidence. Both sides will call  
14 witnesses to testify. Please remember that the law requires  
15 the plaintiff, the person who filed the lawsuit, has the burden  
16 of proving my clients violated her First Amendment rights.  
17 Plaintiff must prove that the District and the defendants  
18 retaliated against her for filing a police report against Mr.  
19 Rogers.

20 After listening to witness testimony and hearing all  
21 the evidence over the next few days, I am confident that you  
22 will find my clients did not violate plaintiff's First  
23 Amendment rights and will render a verdict in favor of the  
24 defendants. Thank you again for your time.

25 THE COURT: Thank you very much, Counsel. And once

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1 again, what the -- both sides have presented at this point in  
2 opening statement is not evidence. We're about to start the  
3 evidence. I will give you another instruction that I failed to  
4 do. We have side -- they're called sidebars. When we stand to  
5 the side and that beautiful white noise is played for you and  
6 we try to keep our voices down, those are matters that must be  
7 heard out of your presence. We are not trying to waste time,  
8 and this Court limits that a lot. And so -- but please when  
9 that is going on, just relax. Don't consider it for any  
10 purpose other than the fact that this is something you can't  
11 hear.

12 All right. So if we're ready for the first witness,  
13 plaintiff.

14 MR. DAVIS: Yes, Your Honor. The plaintiff calls Dr.  
15 Denean Adams.

16 THE COURT: All right. Dr. Adams, please step  
17 forward.

18 DR. DENEAN ADAMS, PLAINTIFF, DULY SWEORN

19 THE COURT: All right. Just keep your voice up so we  
20 can hear you. You can serve yourself water if you need to, and  
21 anything else is there that you need. Counsel will put forth  
22 the questions. Remember it has to be one at a time so  
23 Miss McCullough can take down one voice at a time.

24 THE WITNESS: Yes, ma'am.

25 THE COURT: If there's an objection, please hesitate

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1 before you answer so that the Court can rule on it.

2 THE COURT: Anytime you're ready, Mr. Davis.

3 MR. DAVIS: Thank you, Your Honor.

4 DIRECT EXAMINATION

5 BY MR. DAVIS:

6 Q Thank you, Dr. Adams. At anytime you need a break, let me  
7 know, and I'll ask the Court to give us a brief recess.

8 A Okay.

9 Q I'd like to start out by asking you about your background  
10 and history prior to coming to Harvey School District 152.

11 A Okay. As he said, my name is Dr. Denean Adams, and I am a  
12 career educator. I have served in education prior to coming to  
13 152 over 25 years in K12 education. I served as -- or began my  
14 career as a teacher in Chicago Public Schools. Worked there  
15 for a number of years. I actually had the pleasure of going  
16 back to work in the school where I attended as a student. So I  
17 went back to my neighborhood school and spent time working as  
18 an educator there.

19 After serving there for a number of years, I decided  
20 I wanted to pursue my administrative career, and so I pursued  
21 an advanced degree and received a job in the suburbs of  
22 Chicago. And my first administrative position was as a  
23 academic advisor, which is known as a dean of students, at a  
24 middle school in the west suburbs. I served in that capacity  
25 for a number of years, and then moved into the role of

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1 principal.

2 As a principal I had the distinct honor during my  
3 tenure as a principal of opening a brand new school, a brand  
4 new community. Spend time just really enjoying and loving the  
5 work that was being done with the students with the communities  
6 for which I was servicing.

7 THE COURT: All right. Counsel, let's put a  
8 question. This isn't just a full bio. At least let's move it  
9 along.

10 MR. DAVIS: Sure, Judge. I understand.

11 THE COURT: Thank you.

12 BY MR. DAVIS:

13 Q When did you come to work at Harvey School District 152?

14 A I began my contract in 152 on July 1st of 2013 as  
15 superintendent of schools.

16 Q And were you hired pursuant to an employment contract?

17 A Yes. I received a three-year contract upon my entry into  
18 the District. And the contract would be valid from July 1,  
19 2013 through June 30th of 2016.

20 Q I'm going to show you an employment contract, and I'm  
21 going to give it to you, a hard copy if that's okay.

22 A That's fine.

23 Q So please look at Exhibit 1, which I'm going to --

24 THE COURT: Plaintiff's Exhibit 1.

25 MR. DAVIS: Right. And this is coming from

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1 plaintiff's table, Your Honor. Plaintiff's Exhibit 1, I'd like  
2 to publish to the jury.

3 THE COURT: All right. One second. Any objection?

4 MS. SCHWENDENER: No objection.

5 THE COURT: All right.

6 BY MR. DAVIS:

7 Q Do you see the employment contract, Dr. Adams? Open up to  
8 Exhibit 1.

9 A Yes.

10 Q And is this the three-year agreement that you had, that  
11 you were just referencing?

12 A Yes.

13 Q Okay. And what was your -- let's look at the terms of the  
14 agreement. Compensation, Section 4 of the contract. What was  
15 your annual compensation?

16 A My annual salary in 2013 was \$165,000, and that was for  
17 the 2013-2014 school year.

18 Q Okay. And as part of this contract did you receive annual  
19 performance evaluations?

20 A Yes, I did.

21 Q And that's pursuant to Section 5 of the contract?

22 A That's correct.

23 Q So now we heard counsel in her opening statement reference  
24 goals and saying that your contract -- this contract could be  
25 extended, right?

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1 A Yes, that was my understanding.

2 Q Okay. So if we look at Section 3 of the contract. Read  
3 where it says student performance and academic improvement  
4 goals. Read that first section.

5 A Student performance and academic improvement goals. This  
6 agreement shall not be extended or rolled over prior to a  
7 scheduled expiration unless the following performance and  
8 improvement goals have been met by the superintendent. Goal 1,  
9 the superintendent will provide leadership to improve student  
10 academic growth. Indicator A, each fall the superintendent  
11 will evaluate and report to the board on students' academic  
12 growth as measured by assessment used by the District.

13 B --

14 THE COURT: Are you meaning to go that quickly,  
15 Counsel?

16 THE WITNESS: Yes, there you go. B as part of --

17 MR. DAVIS: I'm sorry, Judge.

18 THE COURT: That's okay.

19 THE WITNESS: That's okay.

20 MR. DAVIS: I forgot everybody's watching this. I'm  
21 sorry.

22 THE COURT: Go ahead.

23 THE WITNESS: Indicator 1B under goal 1, Section B,  
24 as part of the report the superintendent will make  
25 recommendations to the board on how to improve student academic

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1 growth. Goal 2, the superintendent will provide leadership and  
2 strengthening the skills of all certified staff. Indicator A,  
3 each spring the superintendent will evaluate and report to the  
4 Board of the then current state of professional development of  
5 the certified teaching staff.

6 BY MR. DAVIS:

7 Q Okay. And --

8 A And Indicator B. As part of the report the superintendent  
9 will make recommendations for continued and expanded  
10 professional development activities.

11 Q And finally read the last paragraph.

12 A Further, the superintendent and the board shall consult no  
13 later than October 1st, 2013 and June 1st of each contract year  
14 thereafter in order to mutually determine whether such goals  
15 should be amended, or additional goals need to be included.  
16 Any amendment or addition mutually agreed upon by the parties  
17 shall be attached hereto and incorporated as part of this  
18 agreement.

19 Q So cutting through the legales, what does this mean in  
20 practical terms? How did this work in the District for you?

21 A In --

22 Q This section.

23 A This particular section in 152 we held a annual re -- a  
24 retreat twice a year. And that retreat was established to  
25 determine not only the goals, but the progress that were being

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1 made on the goals. And so each -- it was usually held in June  
2 and again in December or January is that time frame. The  
3 purpose of those activities were to provide an opportunity for  
4 the board to share direction, to share goal areas, to talk  
5 about what directions or what new goals or if there were new  
6 goals that needed to be established. It was also an  
7 opportunity for us -- or me to provide feedback to the board on  
8 how we were processing in terms of the goals that had been  
9 established. So --

10 Q Let me --

11 A I'm sorry.

12 Q I'm sorry. Let me stop you because I want to put  
13 something up.

14 A Okay.

15 Q Please turn to Exhibit 2, because I want you to see  
16 Exhibit 2 as you're talking about this goal setting process.  
17 Do you recognize Exhibit 2?

18 A I do, yes.

19 Q What is Exhibit 2?

20 A So Exhibit 2 was --

21 MR. DAVIS: Excuse me.

22 THE COURT: One second.

23 MR. DAVIS: May I publish to the jury, Your Honor.

24 THE COURT: If there's no objection.

25 MS. SCHWENDENER: No objection.

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1 THE COURT: All right. Proceed.

2 THE WITNESS: Exhibit 2 was a continuous improvement  
3 planning cycle that we utilized with both board input and my  
4 input as the superintendent. Each year we would get together  
5 during the retreat cycle, and these are some of the initiatives  
6 and the timelines that would occur so that we could continue to  
7 establish and work on the agreed upon goals. So, for example,  
8 if you see step one is started with Board and superintendent  
9 agreeing on the goals for the school year, and then in -- and  
10 once that agreement was made, we moved into working on action  
11 plans, creating action plans so that we as the administrators  
12 in the District could get the work done.

13 THE COURT: All right. Let's stop right there. Put  
14 a question, please.

15 BY MR. DAVIS:

16 Q Okay. And so if we just look at this chart, it goes step  
17 by step setting the goals, measuring the goals, and modifying  
18 the goals throughout the year as necessary. Is that basically  
19 what this chart shows?

20 A That's basically what the chart shows, correct.

21 Q Okay. And you came into the District in 2013, right?

22 A Correct.

23 Q Was this process in place then?

24 A I'm -- I'm not sure. I know during our first retreat we  
25 established a timeline for this. I'm not sure if it was

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1 practice that they were using prior to me coming into the  
2 District.

3 Q Okay. Let me ask you this: Did you have a performance  
4 evaluation in 2015?

5 A In 2015?

6 Q Yes.

7 A I received a performance evaluation in 20 -- for the  
8 2013-2014 school year and for the 2014-2015 school year. Those  
9 were the two evals that I received while -- during my tenure.

10 Q So the 2014-15 school year evaluation, when did that take  
11 place?

12 A I actually -- so the culminating activity for the  
13 evaluation process was for the board and the superintendent to  
14 walk through the evaluation document in executive session. And  
15 that we usually -- we did around the January, February time  
16 frame. The due date so that that is done according to the  
17 state is March 1st. And so we -- those two years we did follow  
18 that process and make sure that the evaluation was completed in  
19 a timely manner.

20 Q Okay. So --

21 A Does that answer your question, Counsel? I'm sorry.

22 Q How did the evaluation tie into this process we just  
23 looked at? So we're now in the 2014-15 school year. You've  
24 got an evaluation coming up in early 2015. How does this  
25 process apply to that?

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1 A So the, the evaluation process actually starts if you look  
2 back at step one in May, in the summer of the previous year  
3 before it is completed. So we would work on the goals, and  
4 then as I said, the administrators we would develop the action  
5 plans and things like that during the month of June. And then  
6 in August those would be presented by me to the Board of  
7 Education. That becomes the basis for the evaluation. If you  
8 look at the evaluation tool, it identified indicators under  
9 those same four areas that had been established as goals in the  
10 District.

11 Q So let's do that. Let's look at the evaluation that you  
12 received. Let's look at the 2015 evaluation. That's Exhibit  
13 5.

14 THE COURT: Is it in the direction you intend for it  
15 to be?

16 MR. DAVIS: It is not, Judge. I need to rotate this  
17 exhibit. Let me take --

18 THE COURT: It's not being shown to the jury.

19 MR. DAVIS: Right. I understand. Let me have  
20 Exhibit 5 momentarily. And so I'd like to publish to the jury,  
21 Your Honor.

22 THE COURT: Any objection, Counsel?

23 MS. SCHWENDENER: No objection.

24 BY MR. DAVIS:

25 Q So now you can see on the screen, Dr. Adams, Exhibit -- is

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1 this your performance evaluation for 2015?

2 A Yes, that looks like it.

3 Q Okay. And that's the first sheet. So now if we look  
4 at -- what are we looking at now?

5 A So the -- the process included each of the board members  
6 contributing information based on the feedback that they were  
7 receiving from me and providing me with a rating from 1 to 4 in  
8 the areas as you see identified here. 1 being unacceptable or  
9 needing improvement. 4 being outstanding. And so each board  
10 member contributed to the cumulative averages that you see  
11 there, and then the bar graph represents each of those  
12 questioned and the actual average score that was attained in  
13 each of those indicators.

14 Q So putting it simply, a 1 is a fail, needs improvement?

15 A Needs improvement, correct.

16 Q Did you receive any 1's in your evaluation in 2015?

17 A No, I did not.

18 Q So if we go through and continue looking at the  
19 evaluation, we can see how you were rated in the various  
20 categories. And these categories and these ratings tie into  
21 the goal cycle that you started in May of 2014?

22 A Correct.

23 Q So the cycle started in May. The board got together  
24 developed these goals, identified what they were going to be,  
25 and set up the process step by step to evaluate them as you

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1 went along. Culminating in the performance review. And even  
2 before the performance review, you said you had a retreat in  
3 December -- in January to again look at the goals and measure  
4 how you were doing, is that correct?

5 A That is correct.

6 Q So all of this culminated in February with this  
7 performance evaluation. As we go through the performance  
8 evaluation, as you said, there are no 1's. I'm moving quickly  
9 here. But for the purposes right now, the key thing is there  
10 were no unsatisfactory, needs improvement ratings on this  
11 review?

12 A Correct.

13 Q And you can just look with me as I go through these  
14 various sheets. And I won't belabor the point and go through  
15 all of them. Suffice it to say, as you've already said, you  
16 had no needs improvement in any category. And you said the  
17 board members made various comments, though. Because the  
18 ranking, the score is an average? There's seven Board members.  
19 The ranking is the average of all seven's score?

20 A Uh-huh.

21 Q But each indivi --

22 THE COURT: Is that a yes?

23 THE WITNESS: Yes. I'm sorry.

24 BY MR. DAVIS:

25 Q But each individual board member got to make comments?

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1 A Correct.

2 Q So when we look at the comments on this sheet here,  
3 comment one, superintendent appears to work diligently to  
4 enhance her personal and professional skills. However,  
5 implementation is vague. The superintendent's level of ethics  
6 and honesty are often present, but integrity in certain  
7 situations has been absent. Superintendent mimics the wishes  
8 of the board.

9 Let me ask you this, Dr. Adams: I've looked at some  
10 of these comments, and not all these comments are positive, is  
11 that correct?

12 A That's correct. Yes.

13 Q And how do you respond to that?

14 A Well, I know that working in that capacity as a  
15 superintendent was a very challenging job. What needs to  
16 happen is you have to balance the wishes of seven board  
17 members, and sometimes they come with different  
18 interpretations, different understandings, different  
19 perceptions of the actions that are taken and why they're  
20 taken. Sometimes -- and so I think that shows up in overall  
21 comments. Each board member had an opportunity to provide  
22 comments as an individual, and that's where some of these  
23 comments have surfaced.

24 Q Okay. So all of these comments that are negative, are  
25 they wrong? Is that what you're saying?

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1 A The comments that are here, there wasn't enough -- I mean,  
2 I never had enough information to know exactly what was meant  
3 by each and every comment.

4 Q Okay. And when you see the comments, you go back and try  
5 to work through it with the individual Board members to get  
6 more understanding of what the basis was?

7 A And typically during that session when we would talk about  
8 the evaluation itself, we would walk through it, that would be  
9 my opportunity to ask questions and clarifying questions on  
10 some of the comments.

11 Q Okay. And we've already gone through your evaluation --  
12 you had this same evaluation the prior year 2013-14, correct?

13 A That's correct.

14 Q And did you receive any unsatisfactory 1 ratings in any  
15 category --

16 A No, I did not.

17 Q -- in 2013-14?

18 A I'm sorry. No, I did not.

19 Q So for the entire two years you were with the District and  
20 you were evaluated, you never received an unsatisfactory  
21 rating, correct?

22 A That's correct.

23 Q So in February of 2015, which is the same time you got  
24 this evaluation, how is it that you came -- tell me about the  
25 contract extension. How did that come about?

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1 A The contract extension began as a conversation between  
2 myself and the then board president, who was Janet Rogers.  
3 Mrs. Rogers and I -- Mrs. Rogers actually approached the idea  
4 of providing me with a -- an extension, a one-year extension at  
5 that time because she -- we were, we were nearing the  
6 completion of year two in a three-year contract. And she  
7 wanted me to be committed to stay into the district. And so we  
8 discussed giving or having a one-year extension to the  
9 contract. She said she would talk to the board members and get  
10 back to me, and let me know if they were going to move forward  
11 with the one-year extension.

12 Q So Janet Rogers approached you and said we want to give  
13 you an extension, or did you ask her for an extension? How did  
14 it work?

15 A Mrs. Rogers at that time approached me for -- about a  
16 one-year extension.

17 Q And, in fact, on February 23rd, 2015, the board actually  
18 voted to give you the one-year extension you were just  
19 discussing?

20 A Correct.

21 Q Right?

22 A That's correct.

23 Q So if we look at Exhibit 7. Exhibit 7 are --

24 MR. DAVIS: And may I publish, Your Honor.

25 THE COURT: Any objection?

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1 MS. SCHWENDENER: No objection.

2 BY MR. DAVIS:

3 Q Exhibit 7 is the minutes of the special board meeting. So  
4 how it worked is the board had meetings, right, regular  
5 scheduled meetings, special meetings, et cetera? And at those  
6 meetings they'd vote on certain things as a board.

7 MS. SCHWENDENER: Objection, leading.

8 MR. DAVIS: Well, this is --

9 THE COURT: Excuse me, Counsel. I'll allow that one.  
10 Overruled. But watch out for leading. Proceed.

11 MR. DAVIS: Sure, Judge. This is so mundane.

12 THE COURT: Proceed, Counsel.

13 BY MR. DAVIS:

14 Q Tell me what we're looking at in Exhibit 7, Dr. Adams.

15 A So Exhibit 7 is -- or are the minutes, excuse me, from the  
16 Monday, February 23rd Board of Education meeting. We  
17 usually -- it was usually recorded all of the activity that  
18 took place, all of the votes that had taken place during that  
19 particular meeting. And this was standard procedure for the  
20 Board of Education. Once items were presented to the full  
21 board, there was a formal vote that needed to be taken, and you  
22 needed to have a majority in order for the issue or the, the  
23 item to move forward.

24 Q So I've now brought up on the screen, it says  
25 superintendent contract one-year extension approved. Is that

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1 the one-year extension that you received?

2 A That is correct.

3 Q And so it says here all the people, the ayes, the nays,  
4 the absent. The ayes are all the people that voted for the  
5 extension?

6 A That is correct.

7 Q So counsel said you never signed the agreement. You never  
8 signed the contract. Was there any requirement for you to sign  
9 something after the board voted to approve --

10 MS. SCHWENDENER: Objection. Calls --

11 BY MR. DAVIS:

12 Q -- the extension?

13 MS. SCHWENDENER: Objection.

14 THE COURT: Basis?

15 MS. SCHWENDENER: Calls for a legal conclusion.

16 THE COURT: Sustained.

17 MR. DAVIS: I'm asking her about the procedures in  
18 the district, Your Honor. I'm not asking her --

19 THE COURT: You need to -- Counsel, you need to  
20 rephrase the question. Ask another question. I've ruled.

21 Proceed.

22 BY MR. DAVIS:

23 Q What was the process for giving extensions in the  
24 district? Were you -- are you familiar when you were in the  
25 district as a superintendent what the process was for contract

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1 extensions?

2 A This was my only experience with a contract extension  
3 being issued in the district. I did not have an actual  
4 document to sign because my original contract was signed, and  
5 so I assumed that that was carried on through the extension as  
6 well.

7 Q So did Janet Rogers or anybody tell you -- let me phrase  
8 it this way: What you just said is once they voted to approve  
9 it, what was your understanding?

10 A My understanding was that it went into effect. It was  
11 a -- it was valid and it was in effect.

12 Q Right. And what you just said is you didn't think you had  
13 to sign anything because it wasn't a new contract?

14 A Correct.

15 Q They were just extending the existing contract. You  
16 signed it in 2013, right?

17 MS. SCHWENDENER: Objection.

18 THE COURT: As to leading, objection sustained.

19 BY MR. DAVIS:

20 Q Well, we saw the contract Exhibit 1. Was that signed?

21 A Yes, it was.

22 Q And that was the same contract that they extended by one  
23 year?

24 A That's correct.

25 Q And we saw in that contract where it provided that

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1 extensions were allowed if goals were met. Is that what we  
2 looked at earlier?

3 A That's correct.

4 Q So February 23rd they voted you an extension. And counsel  
5 said something about you got greedy. You wanted more money  
6 and, and you didn't sign the contract. What is your response  
7 to that?

8 A My response was I wanted to negotiate a brand new  
9 contract. I did several market analyses of the superintendents  
10 and what benefits -- what compensation packages they had in the  
11 surrounding suburbs, in the surrounding areas, and decided that  
12 I wanted to pursue that as an option with the Board of  
13 Education. So I approached our then board president Janet  
14 Rogers about the possibility of creating a new contract.

15 Q So you only talked to Janet Rogers? You didn't --

16 A Yes.

17 Q Right?

18 A That's correct.

19 Q Okay. And you say you were seeking a new contract. Let  
20 me bring up exhibit number -- let me bring up Exhibit No. 9.

21 MR. DAVIS: May I publish, Your Honor?

22 THE COURT: Any objection?

23 MS. SCHWENDENER: No objection.

24 THE COURT: All right.

25 BY MR. DAVIS:

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1 Q So what is number -- Exhibit No. 9, Dr. Adams?

2 A That is a copy of the new contract that -- with the  
3 changes that I was requesting for the new contract to go into  
4 effect. So it identified the areas that I wanted -- that I  
5 wanted to change in the current contract.

6 Q So this isn't the same contract. This is a new document,  
7 new contract. How did this come about?

8 A I worked with an attorney at that time, and this was the  
9 document that was produced.

10 Q And without getting into the legales too much, can you  
11 read the first sentence of this agreement. Can you read that?

12 A Uh-hum. Yes. This agreement is made by and between Board  
13 of Education Harvey School District 152 board and Dr. Denean  
14 Adams, Superintendent. And then there is a line drawn through  
15 the dates.

16 Q Did you read the part below that, this agreement  
17 constitutes?

18 A Okay. I can. This agreement constitutes a successor  
19 administrative performance based employment contract entered  
20 into during the term of an existing predecessor administrative  
21 performance based employment contract in accordance with the  
22 provision in 105 ILCS 5 slash 10 - 23.8 of the Illinois School  
23 Code. The superintendent and board confirm and acknowledge  
24 that the superintendent has met the goals and indicators of  
25 student performance and academic achievement as stated in the

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1 original predecessor contract.

2 Q So again cutting through the legales, what does that mean?

3 MS. SCHWENDENER: Objection. Calls -- objection.

4 THE COURT: Objection sustained. Rephrase the form  
5 of the question.

6 BY MR. DAVIS:

7 Q When your lawyer put this together for you, what was your  
8 intent with this agreement?

9 A Can you rephrase that, Mr. Davis.

10 Q What were you -- this new agreement, you had a lawyer put  
11 it together for you?

12 A Correct.

13 Q And how did this agreement relate to the -- you said you  
14 had an existing contract that was extended.

15 A Yes.

16 Q What was the relationship between this and that?

17 A So this particular contract was going to replace the  
18 existing contract under which we were operating.

19 Q Thank you.

20 A You're welcome.

21 Q So what happened with this? Did you ever --

22 A This particular draft of the contract, so I, I had  
23 conversations with then board president Janet Rogers. And this  
24 was around Febru -- late February, March. I don't remember the  
25 exact timeline. But I know that we were coming upon board

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1 elections. And so in our discussions she informed me that she  
2 didn't think it was a good idea to move forward with a new  
3 contract at this time because we were approaching the board  
4 election cycle, and we needed to just kind of wait and see how  
5 that played out.

6 Q So that was the end of it?

7 A So then it died -- yes, it died. It never went to the  
8 full board.

9 Q Okay. Moving forward, Dr. Adams. We talked about the  
10 retreats. What were these retreats again? What was the  
11 purpose of these retreats?

12 A The purpose of the retreats were for the board and myself  
13 to engage in conversations around the goals, if the goals were  
14 being met, the indicators. I was to provide data on where we  
15 were in terms of meeting the goals. I often invited my  
16 administrative team to assist with that process. And we  
17 engaged in conversations around goals and what the action plan  
18 or activities would be as the school year progressed. It was  
19 also an opportunity for the board to share any concerns,  
20 anything that was going on, any additional information that  
21 they may want us to work on for that school year.

22 So it was really an opportunity for us to dialogue  
23 about where we were in terms of the goals, what was happening  
24 with the goals, and how we were moving forward as a, as a team.

25 Q So did you all have a retreat in June 2015?

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1 A We did, yes.

2 Q And what happened briefly at that retreat?

3 A So the June retreat we talked about the goals that had  
4 been established. I shared multiple data sets with them in  
5 terms of the goals that had been established. We talked about  
6 the responses from parent surveys. We pulled in the work that  
7 was being done in the district. We looked at professional  
8 development across the district. One of the things that I, I  
9 remember very clearly was having a discussion about a goal but  
10 really looking at the results from a parent survey that talked  
11 about us needing to focus more on student safety and making  
12 that a priority for the district.

13 So that became an area that, that I was going to  
14 pursue in terms of looking at how we were going to move forward  
15 with making our parents feel a lot more -- a lot better about  
16 the safety procedures that we had in place in the district.

17 Q Let me ask you this: We saw in the contract one of the  
18 things -- one of the goals before you could get an extension  
19 talked about student achievement?

20 A Yes.

21 Q Did you all talk about student achievement goals at the  
22 August -- I'm sorry, at the June 2015 retreat?

23 A We did. We, we talked about student achievement at every  
24 retreat that we were in -- that we ever participated in. So  
25 with the student achievement goal we looked at the data on our

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1 local assessments, and so I would bring -- prepare the reports  
2 for them to show progress that our students were making in the  
3 district as we moved through the school year. When I first  
4 came to Harvey, there wasn't a local -- local assessment is  
5 like an assessment that you give across the entire district.  
6 And prior to my arrival there, there was not a local assessment  
7 in place.

8 So we put a local assessment in place, which would  
9 allow us to not only establish some goals for increasing the  
10 achievement, but give us the opportunity to monitor those goals  
11 towards student achievement as the school year progressed.

12 Q And I want to move forward quickly. Did you report any  
13 progress -- did you make any progress in June of 2015 on  
14 academic achievement in the district?

15 A Yes, we did, Counselor Davis. We made lots of progress.  
16 Particularly in English, language arts, and in math. We saw  
17 improvements across the district of right around 7 or 8 percent  
18 as a district, which was steady improvement moving in a  
19 positive direction.

20 Q And so when you presented --

21 THE COURT: All right. Counsel. Counsel, excuse me  
22 one second. I'm going to give my jury a two- to three-minutes  
23 break for any type of facilities if it's needed, or we will go  
24 on for 20 minutes. Everybody fine? All right. Not seeing any  
25 distress. If you want to take a break, let me know. Do you

1 Adams - direct by Davis

1 need one? You do? All right. All rise.

2 (Jury excused.)

3 THE COURT: Anything on the record, plaintiff?

4 MR. DAVIS: No, Your Honor.

5 THE COURT: Anything on the record, defense?

6 MS. SCHWENDENER: No.

7 THE COURT: This is going to be a really short time.  
8 I just saw somebody was in distress. All right.

9 MS. SCHWENDENER: Thank you.

10 THE COURT: Thank you, Your Honor.

11 THE COURT: All right.

12 (Short break taken.)

13 THE COURT: Anything on the record from the plaintiff  
14 before they come out?

15 MR. DAVIS: No, Judge.

16 THE COURT: Anything defense?

17 MS. SCHWENDENER: No, Your Honor.

18 THE COURT: All right. I don't -- you can give a  
19 reason for your objection. No speaking objections. We'll come  
20 to the side on those, or I might tell you I'll hear it later  
21 and we keep going. Okay. But just one basic statement. In  
22 fact, I usually tell you, and I don't know if I did. All  
23 right. Thank you.

24 MR. DAVIS: Okay. Thank you, Your Honor.

25 (Before the jury:)

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1                   THE COURT: You're still under oath. Proceed when  
2 you're ready, Mr. Davis.

3                   MR. DAVIS: Thank you, Your Honor.

4 BY MR. DAVIS:

5 Q    So, Dr. Adams, we were talking about the retreat in June  
6 of 2015. Were all of the defendant board members present at  
7 that retreat?

8 A    Yes, I do believe so.

9 Q    And you talked about presenting the goals and achievement.  
10 Did anybody at the board meeting express any criticism or  
11 problem with your performance or anything at that retreat?

12 A    No. No. Nothing related to -- no. The academic goals,  
13 the goals that were established, there was nothing related to  
14 that. As a matter of fact, I had one -- there was one board  
15 member or maybe a couple that talked about the depth of the  
16 information that was presented, and the fact that they had been  
17 presented -- almost inundated with information. Enough  
18 information or a lot of information regarding the goals and the  
19 student achievement and the way that things were moving in the  
20 district in terms of student performance.

21 Q    Great. So is that that same retreat that you first  
22 brought up the idea of having an audit, an outside audit,  
23 correct?

24 A    That is correct, yes.

25 Q    And without going into too much detail, why did you want

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1 to have an audit?

2 A So prior to the retreat and upon entering the district,  
3 throughout the course of my tenure there I had questions about  
4 several expenditures and just some financial processes that  
5 were in place or not in place or were not consistent. And so I  
6 thought it was a good time at that point to get the board to  
7 give me the permission or the go ahead to complete a forensic  
8 audit to investigate these practices further and find out where  
9 we stood financially.

10 And although we had an annual audit that was  
11 performed every year in the district, I wanted to go a little  
12 bit further because I really wanted to wrap -- I wanted to make  
13 sure that the data that the board was receiving was accurate.  
14 I wanted to make sure that our financial procedures and things  
15 were in place, and they were implemented with fidelity. So I  
16 wanted to look at just our overall financial picture and make  
17 sure that we were solid and we had accurate information that  
18 had been conveyed for years in, in the district. And so that  
19 was my need for -- or my request for a forensic audit.

20 Q Right. So you asked the board for the audit. What was  
21 the reaction?

22 A Several board members commented that they thought it was a  
23 good idea. I received approval from all of them to move  
24 forward with drafting the RFP. And so -- the RFP is a request  
25 for a proposal. So I, I received approval from all of them in

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1 doing -- moving forward to do that. And initially all of the  
2 board members voted that they thought it was a good idea or  
3 they were in support of a forensic audit being completed.

4 Q And that includes Tyrone Rogers. Counsel said Tyrone  
5 Rogers commended you for wanting to do an audit, right?

6 A That's correct, yes.

7 Q Okay. Great. So you then put together the RFP, the  
8 proposal, right?

9 A Correct.

10 Q And let me bring up on the screen that proposal. I'm  
11 going to ask you to look at Exhibit 10. Is that the RFP?

12 THE COURT: I don't see anything yet, Counsel. And  
13 the jury's not going to see it until after I make sure he's got  
14 it. All right. Any objection to the RFP being shown?

15 MS. SCHWENDENER: No objection.

16 THE COURT: All right.

17 MR. DAVIS: Are you looking at the RFP? Can we  
18 publish to the jury.

19 THE COURT: Yes.

20 MR. DAVIS: Thank you, Your Honor.

21 BY MR. DAVIS:

22 Q So what is this, Dr. Adams?

23 A So the first document there is just a letter to all of the  
24 board members sharing with them a copy of the RFP that was  
25 going to be posted so that we would get bids so we can conduct

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1 the work. And so this was a cover letter that went out with  
2 the RFP for the forensic audit.

3 Q And so if we scroll down through the RFP, is this what you  
4 sent out to the board members on July 9th? Did you circulate  
5 this?

6 A I did. I circulated it to all of the board members on  
7 July 9th.

8 Q Okay. And if we go to the scope of the audit. Talk about  
9 the scope of the audit.

10 A The scope of the audit was going to include an  
11 investigation of our financial practices that were in place.  
12 What we were looking for was making sure we had checks and  
13 balances that were appropriate for the district. I also  
14 included information or a scope that was looking at not just  
15 the internal auditing practices but also our board members and  
16 previous board members that had been a part of the school  
17 district. Because again, I wanted to gain a complete  
18 understanding of how we were -- what we really looked like as a  
19 district. And so that was one of the things that was included  
20 in the scope as well.

21 Q So looking at No. 1 where it says, gain an understanding  
22 of financial activities of the district. This includes the  
23 board members would be investigated as part of this audit,  
24 current and former, correct?

25 A That's correct.

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1 Q So you sent this out on July 9th to all the board members.

2 And then what happened?

3 A So I sent this out on July 9th, and I received a phone  
4 call in the afternoon of July 9th from Tyrone Rogers. And he  
5 shared his displeasure with me having put particularly this  
6 information in here with regards to board members and  
7 investigating the board members as part of the forensic audit  
8 that I was requesting to have done.

9 Q Okay.

10 A That conversation he called me in the afternoon of  
11 July 9th, and he told me specifically that because of this  
12 audit or because of this request that I was itching for an ass  
13 kicking.

14 Q Okay.

15 A And that was this -- that I felt was totally  
16 unappropriate -- inappropriate to do that.

17 Q I understand. So drawing your attention to Exhibit 11.  
18 Oh, wow. Here we go again. I've got an unrotated document  
19 here. Let me have Exhibit 11. Okay. So looking at the  
20 document. Okay. So this is exhibit --

21 THE COURT: Any objection to this exhibit?

22 MS. SCHWENDENER: No objection.

23 BY MR. DAVIS:

24 Q This is Exhibit No. 11. What is this, Dr. Adams?

25 A That looks like my phone log from the cellphone that was

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1 issued by the district to me, and a listing of the calls that  
2 were incoming as well as outgoing.

3 Q And so did the district give phones, mobile phones to you  
4 and all the board members?

5 A That's correct. Yes, they did.

6 Q And were all of them on Sprint Mobile?

7 A Yes. Yes, they were.

8 Q So drawing your attention down here to July 9th, the  
9 incoming call. Do you recognize that number?

10 A Yes, that was the --

11 THE COURT: Excuse me one second.

12 THE WITNESS: I'm sorry.

13 THE COURT: Which July 9th call? You have got  
14 numbers on the outside.

15 MR. DAVIS: It's an incoming call at 4:31.

16 THE COURT: What about the same, 77, 78, and 79? Do  
17 you see what I'm saying, Counsel? There's more than one  
18 incoming call on that day.

19 MR. DAVIS: Right. Well, I'm referring to a  
20 particular number. This number --

21 THE COURT: Right. But if you start on the outside,  
22 it might be easier, but you have it marked. However you wish  
23 to proceed, go ahead.

24 BY MR. DAVIS:

25 Q Okay. So drawing your attention to 4:31 p.m. Incoming

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1 call and the number is 708, what is that? 516-2875?

2 A I think it's 2276, right?

3 Q I should put my glasses on. Okay. All right. Do you  
4 recognize that number, Dr. Adams?

5 A Yes, I do recognize that number.

6 Q And whose number is that?

7 A That is Tyrone Rogers'. Mr. Rogers' phone number --  
8 cellphone number, Sprint phone number.

9 Q And again, this is on July 9th the afternoon?

10 A Right.

11 Q And how long did that call approximately?

12 A About five minutes.

13 Q Thank you, Dr. Adams. I'll hand this back to you.

14 So what happened -- July 9th was a Thursday, right?  
15 July 9th, 2015?

16 A I believe it was a Thursday, yes.

17 Q Okay. So the next day was a workday, school day?

18 A The next day was a --

19 Q July 10th?

20 A Yes, it was a school -- it was a workday, correct.

21 Q So what happened on July 10th?

22 THE COURT: Perhaps this is where we should stop.

23 MR. DAVIS: Sure, Judge.

24 THE COURT: I think this is a good spot.

25 MR. DAVIS: This would be a good idea.

1 THE COURT: All right.

2 MR. DAVIS: I --

3 THE COURT: All right.

4 MR. DAVIS: I was going to bring Detective Wright in  
5 for --

6 THE COURT: I told you to watch your time. I told  
7 the jury 4:00. How long is he expected to take?

8 MR. DAVIS: 10 minutes, Judge.

9 THE COURT: It's up to the jurors. Can we go ahead  
10 and get this witness on and off? It's one more down, which  
11 means we're closer to being finished every one we do. All  
12 right. If there's no objections, people don't have a train in  
13 the next -- Counsel, he's going to have to come back if it's  
14 4:15 and by then. All right.

15 MR. DAVIS: Well, I don't want to impose on the  
16 jurors.

17 THE COURT: No. They're, they're letting me know.

18 MR. DAVIS: I can -- we can make --

19 THE COURT: They will let me know if they have a  
20 train --

21 MR. DAVIS: -- him come back, Judge.

22 THE COURT: -- if they have a train. I know he has  
23 been waiting the entire day.

24 MR. DAVIS: I know. And that's why I was going to  
25 try to --

1                   THE COURT: So if we could put him on, but you only  
2 have the total of 15 minutes. Remember they have to question  
3 him also. You may step down. So --

4                   MR. DAVIS: Well, in that case, Judge --

5                   THE COURT: Okay. Counsel, step over to the side.  
6 Step over to the side.

7                   (Sidebar proceedings out of the hearing of the jury:)

8                   THE COURT: All right. Did you think I was playing  
9 when I said 4:00 o'clock?

10                  MR. DAVIS: I didn't.

11                  THE COURT: You must have thought I didn't mean what  
12 I said.

13                  MR. DAVIS: I didn't look back at the time. That's  
14 my mistake.

15                  THE COURT: We took a break, and I said it's  
16 4:00 o'clock. And I know he's been out there. You all should  
17 have figured -- you know, I don't know why he's been out there  
18 since the morning. And I know he's mad.

19                  MR. DAVIS: Let's bring him back, Judge. Because if  
20 they're going to cross him --

21                  MR. PETRARCA: We are, Judge.

22                  MS. SCHWENDENER: We are going to cross him.

23                  MR. DAVIS: And I don't want to PO these folks.

24                  THE COURT: Right. Right. No, the first day is when  
25 they're still trying to get their heads around --

1 MR. DAVIS: Exactly.

2 THE COURT: Okay. All right. Thank you very much.

3 MR. DAVIS: Thank you.

4 (Before the jury:)

5 THE COURT: All right. Ladies and gentlemen, we are  
6 going to stop now and allow you to leave. And remember that  
7 you can't discuss this matter. Don't do any independent  
8 homework. We will be starting up tomorrow -- I'll be here at  
9 8:45. You will be here at 9:30. I have another call. Again,  
10 follow the directions. Come to the side door. Court will be  
11 going on in here with other matters having nothing to do with  
12 this. Or we could actually be doing something on this that you  
13 can't hear about. All right.

14 So in the morning we'll see you at 9:30. You'll  
15 leave your pads in the back. You will exit the door that my  
16 deputy has told you is the door we exit. All right. Thank you  
17 very much, ladies and gentlemen. All rise.

18 (Jury excused.)

19 THE COURT: You are still under oath. And although  
20 your counsel is questioning you, I'm not -- there's no reason  
21 why you can't take your -- take your personal notebook with  
22 you.

23 THE WITNESS: Okay.

24 THE COURT: You can take that back to the table if  
25 you wish with you. All right. But you may be asked whether

1 you talked to your lawyer. That's fair game. All right.

2 Proceed. Watch your step.

3 All right. Counsel, I'm going to give you a chance,  
4 unless there's something else on the record, to talk to your  
5 witness out there.

6 MR. DAVIS: Yes, Judge.

7 THE COURT: See if you'll have him tomorrow.

8 MR. DAVIS: My happy witness.

9 THE COURT: All right. So anything on the record  
10 real quick before you go out, Counsel?

11 MR. DAVIS: That's it, Your Honor.

12 THE COURT: All right. For now. But don't leave.  
13 Go do that. I always meet back here for a few minutes.  
14 Anything else on the record?

15 MS. SCHWENDENER: No, Your Honor.

16 THE COURT: All right. I'll see you all back here  
17 within seven minutes. All right. Thank you.

18 MR. DAVIS: Thank you, Your Honor.

19 (Short break taken.)

20 THE COURT: Anything on the record, plaintiff? So  
21 you want to tell me your schedule tomorrow.

22 MR. DAVIS: I told Detective Wright to be here at 10.  
23 And if he's here at 10, I would put him on quickly and let him  
24 go.

25 THE COURT: I bet you will. All right.

1 (Laughter.)

2 MR. DAVIS: He wasn't happy. I had to remind him  
3 he's still under subpoena. He said he had some other  
4 engagement. I told him, I wouldn't mess with Judge Coleman if  
5 I was you.

6 (Laughter.)

7 THE COURT: Oh. Okay. Yes, that's why I get paid  
8 those big bucks.

9 MR. DAVIS: Absolutely, Judge.

10 THE COURT: All right. So any objection to them  
11 doing what they're doing out of turn?

12 MS. SCHWENDENER: No, Your Honor.

13 THE COURT: All right. So tomorrow we -- I need you  
14 to be here -- I would say be here by 9:15. Do we know -- we're  
15 going to leave it at 9:30. And if he shows up, he shows up.  
16 He's on the lam, right?

17 THE CLERK: Yes.

18 THE COURT: Okay. All right. So we have -- we'll  
19 start as close to 9:30 as we can. We may be able to start just  
20 with us a little before that. I have a 9:30 case in which we  
21 really don't expect anyone to show. So that's where we are.

22 Anything else on the record to deal with for  
23 tomorrow? If you get here early enough, and I would say maybe  
24 aim at 9:15. You get here early enough, we can discuss the  
25 issue that is still hanging out there about the two -- the

1 second -- Count 2 of the complaint, right, which is the  
2 public -- the due process claim?

3 MS. SCHWENDENER: Due process.

4 THE COURT: All right. So we can also look at that.  
5 I remind everybody again to reread my order on that if you  
6 haven't. Okay. Anything else from the plaintiff?

7 MR. DAVIS: That's it, Your Honor.

8 THE COURT: Defense, anything?

9 MS. SCHWENDENER: No.

10 THE COURT: All right. I'm trying to work it out  
11 that what I'll do is on -- just for scheduling, we will go all  
12 day tomorrow and till 4:45 -- between 4:45 and 5 tomorrow, with  
13 a lunch. I will see if we can -- we'll see if we can cut them  
14 to 45 minutes. If I can, I will. I don't like to do that, but  
15 we will see. On the 31st so we're going -- I'm going to ask  
16 the jury to come at 9:15. So hopefully we can start at 9:30  
17 sharp at the latest, if not before. I will ask them about  
18 taking a shorter lunch. And then my plan is we'll look at  
19 their -- oh, wait a minute. Did you get them back from them?  
20 If you have the questionnaires, they have to be given to us  
21 before you leave here today.

22 MS. SCHWENDENER: Yes.

23 THE COURT: The questionnaires that the jurors filled  
24 out themselves have to be all in my hands. Not your personal  
25 notes. Not your printed out list, but all the ones that they

1 wrote themselves. I need all of those. Usually I do that  
2 before you get to orally argue. So yes, the list you can keep.  
3 It's the people's signed documents you can't. All right. I'll  
4 look at their schedules and determine whether or not -- what  
5 time we may have to break, whether it's 3 or 3:30 for  
6 Halloween. If somebody has to get a train, then I might have  
7 to break at 3. We'll see how we are on Wednesday.

8                   And then on November 1st, again, we'll adjust as best  
9 we can. It probably won't be until -- more than likely it will  
10 be a 9:45 start, regular start. And then 4:30 Thursday is the  
11 stop time. I'll figure out with my class. And then for  
12 scheduling purposes again on Friday have them come in at 9:15.  
13 And we'll see where we go. It is my plan that you all talk  
14 either on Thursday or even Halloween since we're getting out  
15 early, where you all have your last and informal instructions  
16 conference. You can give to me -- let's make that Wednesday  
17 the 31st. And you can give me the very small packet of ones  
18 that you object to.

19                   All right. And then that way my hope is on Friday we  
20 get as much evidence in as we need to by that time and be able  
21 to have a full jury instruction conference, you know, at  
22 3:00 o'clock in the afternoon or something when the jury is on  
23 its way. Send them early and then we close on Tuesday. That's  
24 my plan. So that's the plan we're going to try to stay on. I  
25 will cut minutes from here and there on their lunches or

1 whatever. But that's where we are. Please keep that in mind  
2 with your witnesses and how long you take. Again, either side  
3 call somebody, you got to take into account the other side is  
4 going to question them.

5 All right. Anything else on the record for the  
6 plaintiff?

7 MR. DAVIS: Not on the record, Judge. Housekeeping.

8 THE COURT: All right. Thank you.

9 MR. DAVIS: Thank you, Judge.

10 MR. PETRARCA: Thank you, Your Honor.

11 MS. SCHWENDENER: Thank you, Your Honor.

12 THE COURT: All right. See you all in the morning.

13 (Whereupon, said trial was recessed at 4:15 p.m., to  
14 reconvene on 10/30/18, at 9:30 a.m.)

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